

# About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

## School Results

**School:** Narragansett Elementary School

**District:** Gorham School Department

**Code:** 1065-1254



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

### Grade Level Summary Report

**School:** Narragansett Elementary School  
**District:** Gorham School Department  
**State:** Maine  
**Code:** 1065-1254

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				140	34	24	76	54	22	16	8	6	349	198	29	49	16	6	349	13,034	18	54	18	10	346
MATH				140	28	20	73	52	24	17	15	11	345	198	19	52	19	11	345	13,061	18	46	21	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

### Reading Results

**School:** Narragansett Elementary School  
**District:** Gorham School Department  
**State:** Maine  
**Code:** 1065-1254

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 357–380)

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 340–356)

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

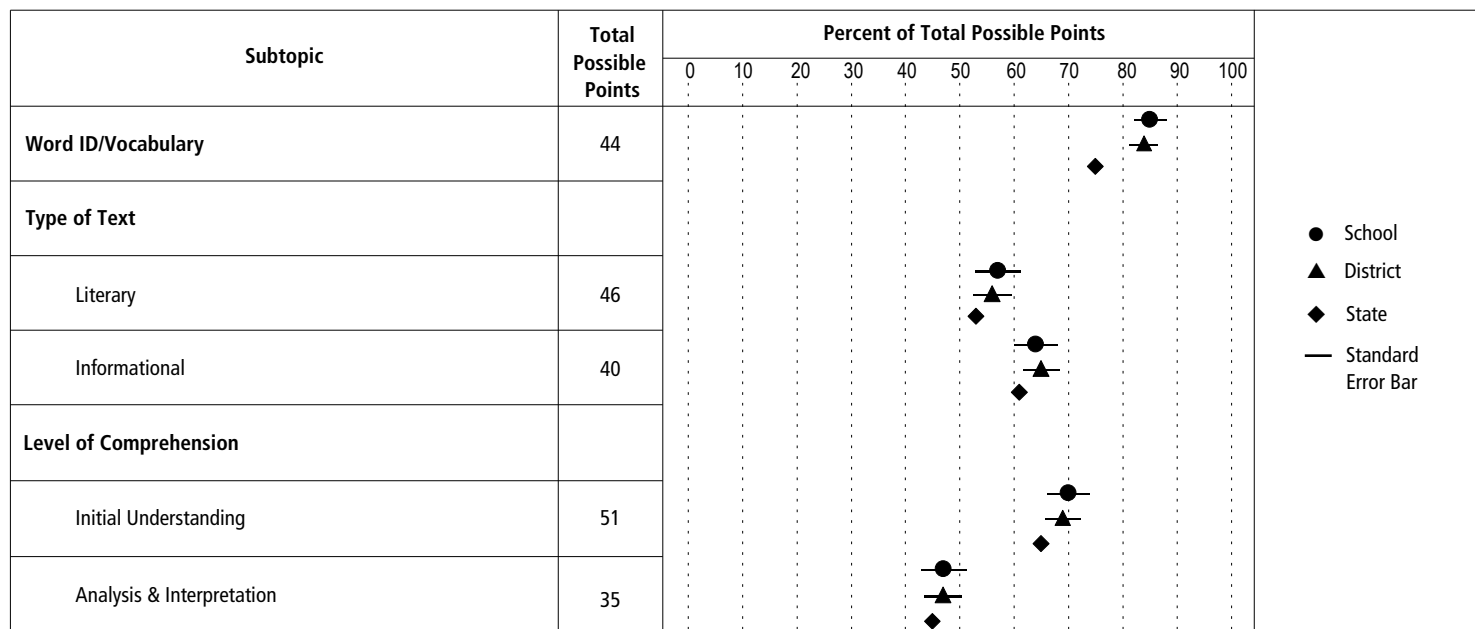
(Scaled Score 331–339)

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 300–330)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10				138	18	13	91	66	19	14	10	7	347
2010-11				144	13	9	99	69	21	15	11	8	346
<b>2011-12</b>				<b>140</b>	<b>34</b>	<b>24</b>	<b>76</b>	<b>54</b>	<b>22</b>	<b>16</b>	<b>8</b>	<b>6</b>	<b>349</b>
Cumulative Total				422	65	15	266	63	62	15	29	7	347
<b>District</b>													
2009-10				180	21	12	118	66	31	17	10	6	346
2010-11				192	20	10	132	69	27	14	13	7	346
<b>2011-12</b>				<b>198</b>	<b>57</b>	<b>29</b>	<b>97</b>	<b>49</b>	<b>32</b>	<b>16</b>	<b>12</b>	<b>6</b>	<b>349</b>
Cumulative Total				570	98	17	347	61	90	16	35	6	347
<b>State</b>													
2009-10				13,415	1,731	13	8,002	60	2,531	19	1,151	9	346
2010-11				13,068	1,500	11	7,635	58	2,515	19	1,418	11	345
<b>2011-12</b>				<b>13,034</b>	<b>2,375</b>	<b>18</b>	<b>7,036</b>	<b>54</b>	<b>2,299</b>	<b>18</b>	<b>1,324</b>	<b>10</b>	<b>346</b>
Cumulative Total				39,517	5,606	14	22,673	57	7,345	19	3,893	10	346





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

### Disaggregated Reading Results

School: Narragansett Elementary School  
 District: Gorham School Department  
 State: Maine  
 Code: 1065-1254

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				140	34	24	76	54	22	16	8	6	349	198	29	49	16	6	349	13,034	18	54	18	10	346
Gender																									
Male				67	13	19	34	51	14	21	6	9	347	96	24	47	19	10	347	6,733	14	53	20	13	344
Female				73	21	29	42	58	8	11	2	3	350	102	33	51	14	2	351	6,301	22	55	16	8	348
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				0										0						235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						107	7	58	24	11	343
Asian				3										4						205	29	47	15	9	349
Black or African American				2										3						389	7	41	23	29	337
Native Hawaiian or Pacific Islander				0										0						15	20	67	13	0	350
White				135	33	24	72	53	22	16	8	6	349	191	29	49	16	6	349	11,933	19	55	17	9	346
Two or more races				0										0						150	16	51	20	13	345
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										2						391	9	37	27	27	338
Former LEP student - monitoring year 1				0										0						14	36	43	21	0	353
Former LEP student - monitoring year 2				0										0						1					
All Other Students				139	34	24	75	54	22	16	8	6	349	196	29	49	16	6	349	12,628	18	55	17	10	346
IEP																									
Students with an IEP				14	1	7	3	21	5	36	5	36	337	25	8	24	36	32	336	1,927	4	29	29	38	334
All Other Students				126	33	26	73	58	17	13	3	2	350	173	32	53	13	2	351	11,107	21	58	16	5	348
SES																									
Economically Disadvantaged Students				16	3	19	7	44	3	19	3	19	343	36	22	42	25	11	344	6,065	11	52	22	16	342
All Other Students				124	31	25	69	56	19	15	5	4	349	162	30	51	14	5	350	6,969	25	56	14	5	349
Migrant																									
Migrant Students				0										0						8					
All Other Students				140	34	24	76	54	22	16	8	6	349	198	29	49	16	6	349	13,026	18	54	18	10	346
Title I																									
Students Receiving Title I Services				0										10	10	40	40	10	339	3,041	5	47	30	18	340
All Other Students				140	34	24	76	54	22	16	8	6	349	188	30	49	15	6	349	9,993	22	56	14	8	348
504 Plan																									
Students with a 504 Plan				0										3						186	14	61	16	9	346
All Other Students				140	34	24	76	54	22	16	8	6	349	195	28	50	16	6	349	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

# Mathematics Results

**School:** Narragansett Elementary School  
**District:** Gorham School Department  
**State:** Maine  
**Code:** 1065-1254

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 353–380)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 340–352)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

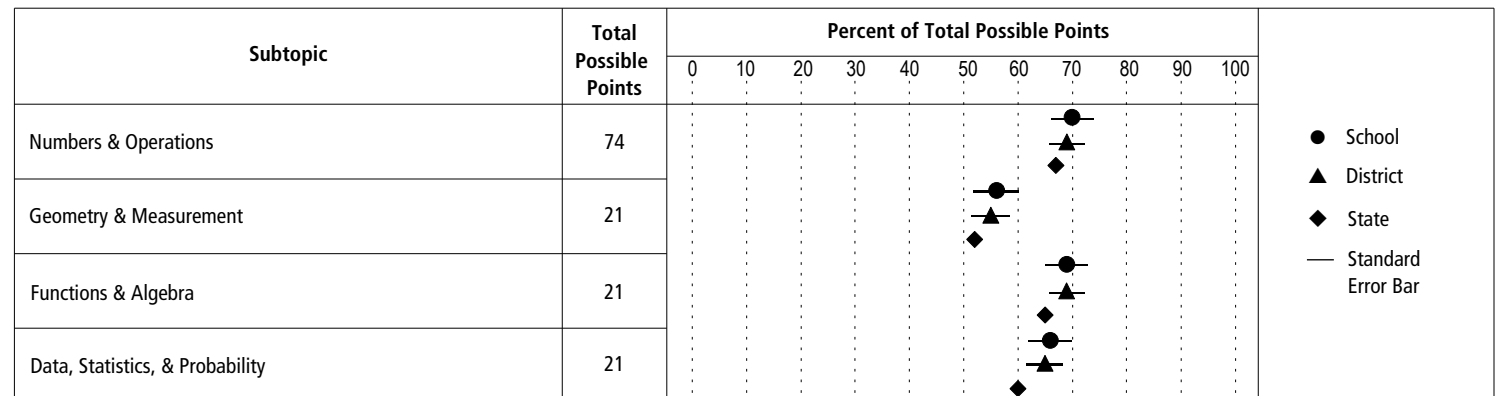
(Scaled Score 332–339)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 300–331)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10				139	23	17	68	49	29	21	19	14	344
2010-11				144	27	19	78	54	28	19	11	8	345
<b>2011-12</b>				<b>140</b>	<b>28</b>	<b>20</b>	<b>73</b>	<b>52</b>	<b>24</b>	<b>17</b>	<b>15</b>	<b>11</b>	<b>345</b>
Cumulative Total				423	78	18	219	52	81	19	45	11	345
<b>District</b>													
2009-10				181	30	17	89	49	40	22	22	12	344
2010-11				192	30	16	107	56	41	21	14	7	345
<b>2011-12</b>				<b>198</b>	<b>37</b>	<b>19</b>	<b>103</b>	<b>52</b>	<b>37</b>	<b>19</b>	<b>21</b>	<b>11</b>	<b>345</b>
Cumulative Total				571	97	17	299	52	118	21	57	10	345
<b>State</b>													
2009-10				13,426	1,890	14	6,450	48	2,974	22	2,112	16	342
2010-11				13,121	2,108	16	5,962	45	3,100	24	1,951	15	343
<b>2011-12</b>				<b>13,061</b>	<b>2,294</b>	<b>18</b>	<b>6,048</b>	<b>46</b>	<b>2,789</b>	<b>21</b>	<b>1,930</b>	<b>15</b>	<b>343</b>
Cumulative Total				39,608	6,292	16	18,460	47	8,863	22	5,993	15	343





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

### Disaggregated Mathematics Results

School: Narragansett Elementary School  
 District: Gorham School Department  
 State: Maine  
 Code: 1065-1254

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				140	28	20	73	52	24	17	15	11	345	198	19	52	19	11	345	13,061	18	46	21	15	343
Gender																									
Male				67	16	24	35	52	10	15	6	9	346	96	20	53	18	9	345	6,751	18	47	21	14	344
Female				73	12	16	38	52	14	19	9	12	345	102	18	51	20	12	345	6,310	17	46	21	16	343
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				0										0						236	10	41	28	21	341
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						108	4	50	28	19	340
Asian				3										4						207	32	38	15	15	346
Black or African American				2										3						397	5	31	24	39	335
Native Hawaiian or Pacific Islander				0										0						15	7	60	20	13	343
White				135	27	20	70	52	23	17	15	11	345	191	19	52	18	11	345	11,948	18	47	21	14	344
Two or more races				0										0						150	13	47	25	16	342
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										2						405	7	28	26	39	336
Former LEP student - monitoring year 1				0										0						14	29	36	21	14	347
Former LEP student - monitoring year 2				0										0						1					
All Other Students				139	27	19	73	53	24	17	15	11	345	196	18	52	19	11	345	12,641	18	47	21	14	344
IEP																									
Students with an IEP				14	2	14	2	14	4	29	6	43	335	25	12	24	24	40	335	1,944	5	26	30	39	335
All Other Students				126	26	21	71	56	20	16	9	7	347	173	20	56	18	6	346	11,117	20	50	20	11	345
SES																									
Economically Disadvantaged Students				16	1	6	8	50	3	19	4	25	340	36	3	47	31	19	339	6,090	9	42	26	22	340
All Other Students				124	27	22	65	52	21	17	11	9	346	162	22	53	16	9	346	6,971	25	50	17	8	347
Migrant																									
Migrant Students				0										0						8					
All Other Students				140	28	20	73	52	24	17	15	11	345	198	19	52	19	11	345	13,053	18	46	21	15	344
Title I																									
Students Receiving Title I Services				0										10	0	30	50	20	338	3,047	5	37	32	26	338
All Other Students				140	28	20	73	52	24	17	15	11	345	188	20	53	17	10	345	10,014	21	49	18	11	345
504 Plan																									
Students with a 504 Plan				0										3						187	16	51	20	13	343
All Other Students				140	28	20	73	52	24	17	15	11	345	195	19	51	19	11	345	12,874	18	46	21	15	344

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.